## **Systematic Review Workshop: Evaluation Grid and Weight of Evidence Scales**

| In-depth review item                          | criteria for quality                          | reviewer response yes/no/partly or brief comment |
|---|---|--|
| The abstract                                  | Does the abstract provide sufficient          |  |
|   | information for initial map                   |  |
| Introduction/rationale:<br>does the study say | when the study was carried out?               |  |
| , ,   | Why it was carried out at this point in time? |  |
|   | Why it was carried out with this              |  |
|   | particular group of people?                   |  |
|   | In which country was the study carried        |  |
|   | out?  |  |
|   | If the study was funded, and by               |  |
|   | whom.   |  |
| The literature review                         | Is the study linked to a recognisable         |  |
|   | theory or group of theories?                  |  |
|   | How much empirical evidence is                |  |
|   | presented?                                    |  |
|   | Is it mainly primary evidence, or             |  |
|   | mainly secondary evidence?                    |  |
|   | Does it end with a summary?                   |  |
|   | Does the summary clearly invite the           |  |
|   | research questions that follow?               |  |
| Research Questions                            | clearly stated or implied?                    |  |
|   | Language skills involved                      |  |
|   | Technology involved                           |  |
| Method  | What, broadly, is the methodology             |  |
|   | adopted? Quant/Qual/mixed                     |  |
|   | cross sectional or prospective?               |  |
| Variables                                     | Is it clear what the                          |  |
|   | dependent/independent variable(s)             |  |
|   | was/were?                                     |  |
|   | What other variables are 'controlled          |  |
|   | for'? (confounding variables?)                |  |
| Sampling                                      | Population clearly stated (including          |  |
| . 0   | nationality and L1)                           |  |
|   | sampling frame provided                       |  |
|   | Sampling procedure explained                  |  |
|   | What was the actual sample?                   |  |
| Grouping                                      | How many groups?                              |  |
|   | How was the sample divided into               |  |
|   | groups?                                       |  |
|   | Did the groups know they were being           |  |
|   | divided up like this and for this             |  |
|   | purpose?                                      |  |
|   | Was their consent sought?                     |  |
| <del>-</del>                                  | What treatment if any did each group          |  |
|   | get?  |  |

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|----------------------|--|--|
| Data collection      | Were the research instruments trialed or validated in some way?                        |  |
|                      | How/who was the data collected (does this seem a reliable way of collecting the data?) |  |
|                      | Were there sufficient amounts of data collected?                                       |  |
| Data analysis        | Are we told how were the data analysed?  |  |
|                      | Does this seem like a valid way of analysing the data? (how?)                          |  |
|                      | Does this seem like a reliable way of analysing the data? (who?)                       |  |
|                      | Does the analysis match the requirements of the research questions? (sufficient?)      |  |
| Results/findings     | Are there any shortcomings in the reporting of the results?                            |  |
|                      | What are the actual results?   |  |
|                      | Do their conclusions match your assessment of the findings/results.                    |  |
|                      | Are limitations of the study discussed (e.g. confounding variables)                    |  |
|                      | Are there implications? For teaching and learning?                                     |  |
|                      | Do the implications match the study findings?  |  |

| Weight of evidence |   | High /Medium/Low |
|--------------------|---|------------------|
| WOE:               | of particular focus of the study for          | Effectiveness:   |
| Relevance          | addressing the question or sub-questions of   | Insights:        |
|                    | this specific systematic review.              |                  |
| WOE:               | of research design and analysis for           | Effectiveness:   |
| Appropriateness    | addressing the question, or sub-questions, of | Insights:        |
|                    | this specific systematic review.              |                  |
| WOE:               | Taking account of all quality assessment      | Effectiveness:   |
| Trustworthiness.   | issues, can the study findings be trusted in  | Insights:        |
|                    | answering the study question(s)?              |                  |
| WOE: Contribution  | of the study to answer the question/s of this | Effectiveness:   |
|                    | specific systematic review                    | Insights:        |