Used as an introduction to a ‘Students into Schools’ module which accredits teaching placement and associated reflection. Could be used as a model for any introductory session where it is important to quickly engage participants

Objectives:

1. To introduce students, staff and the course
2. To identify personal goals and existing skills relevant to the course
3. To reflect on experience and career aspirations

Activities:

3.05-3.15: Introductions.

Staff to introduce themselves and their involvement in the course.

Students to talk in pairs for five minutes then introduce one another to the group

Whistle stop tour of handbook/ VLE/ other relevant resources

3.15-3.30: Split into groups of three or four. Large sheet of paper thought shower (brain storm) all experiences, shared or individual, which might be useful for the course.

3.30-3.45: In pairs - what do you hope to achieve from this course? Make a personal note of three goals. Write on post-it notes (no names) and add to a board/wall so everyone can see what is shared or specific in terms of hoped for outcomes.

3.45-3.50: Whole group continuum activity. Group is asked to stand in a line in any order. Each end of the line represents each end of the continuum. Students position themselves where they are on the continuum in response to the statement. Discuss!

1. Definitely don’t want to be a teacher to definitely do want to be a teacher

2. Sure I will be a good teacher – to - sure I won’t be a good teacher

3. Know lots about teaching – to - know nothing about teaching

4. Enjoyed school – to - didn’t enjoy school