

What is assessment for?: resource overview

Collection: Assessment

Learning outcomes

To have thought in detail about the attitude to assessment of different interest groups, and thus to have a finer awareness of the different and potentially clashing issues behind the choice of specific assessment forms in a module.

Overview

It is easy when working with subject-specific material within an academic department to develop a species of 'tunnel vision', focusing above all on your own aims and objectives when teaching undergraduates. There is a clear value to this, of course: your estimate of what your students need to learn and how they need to learn it is vitally important and a key element in HE. Occasionally, though, such intensity of focus can shut out the legitimate concerns of other groups of people who also have a stake in the work of you and your department. These activities will help groups and individuals think constructively about the different priorities of people with different roles in HE.

Activities within this resource

Balancing the interest groups: individual activity

Balancing the interest groups: group activity

Resources in the Assessment Collection

Assessment: introduction to the collection

• Assessment audit: resource overview

o Auditing English: individual activity

o Auditing English: group activity



- Designing and running innovative assessments: resource overview
 - o Creative assessments in Literature: outcomes, criteria: individual activity
 - o Creative assessments in Literature: outcomes, criteria: group activity
- Assessment SWOT analysis: resource overview
 - SWOT analysis: individual activity
 - SWOT analysis: group activity
- Mix and match: resource overview
 - Matching assessment to outcome: individual activity
 - Matching assessment to outcome: group activity
- Creative assessment: resource overview
 - o Creative criticism
- Feedback and marking strategies: resource overview
 - o Marking exercise: individual activity
 - o Marking exercise: group activity
- Computer-aided assessment: resource overview
 - Writing multiple-choice questionnaires: individual activity
 - o Writing multiple-choice questionnaires: group activity
- What is assessment for? : resource overview (*you are here)
 - Balancing the interest groups: individual activity
 - Balancing the interest groups: group activity

