Imaginary students: resource overview

Collection: Inclusive teaching

Learning outcomes

After completing this activity

1. you will have heightened your awareness of some of the key problems affecting individual students in seminars and lectures;
2. you will have gained an increased understanding of the importance of designing teaching activities in an inclusive way;
3. you will be sensitive to the importance of treating each student as an individual.

Overview

It is important to treat all your students as unique individuals, avoiding prejudging them as stereotyped representatives of a particular condition, whether in terms of race, culture, medical condition or sexual preference. This activity will help you think in terms of individual students and their requirements.

Activities within this resource

- Imaginary students: individual activity
- Imaginary students: group activity

Resources in the inclusive teaching Collection

- Inclusive teaching: introduction to the collection
- **Imaginary students: resource overview (*you are here)**
    - o   Imaginary students: individual activity

- o Imaginary students: group activity
- Inclusive lectures: resource overview
  - o Making lectures inclusive: individual activity
  - o Making lectures inclusive: group activity
- Inclusive seminars: resource overview
  - o Making seminars inclusive: individual activity
  - o Making seminars inclusive: group activity
- Inaccessible documents: resource overview
  - o Making 'PowerPoint' more accessible: individual activity
  - o Making 'PowerPoint' more accessible: group activity
  - o Making 'Word' documents accessible: individual activity
  - o Making 'Word' documents accessible: group activity
- Students, comments, conditions: resource overview
  - o Inclusive teaching quiz: individual activity
  - o Inclusive teaching card sort: group activity
- Departmental audit: resource overview
  - o How inclusive is your department?: individual activity