Departmental audit: resource overview

Collection: Inclusive teaching

Learning outcomes

To rethink the way in which one's department works, and to be ready to keep a close watch on the inclusivity or otherwise of its practices.

Overview

The English Subject Centre has produced a list of nine basic steps that departments might want to take to help make their teaching more inclusive. This resource uses this list to prompt individual lecturers to look with an analytical eye on their own department's approach to such matters. There is only one activity: a reflective exercise for individuals which has the capacity to metamorphose into an intra-departmental discussion.

Activities within this resource

- How inclusive is your department?: individual activity

Resources in the inclusive teaching Collection

- Inclusive teaching: introduction to the collection
- Imaginary students: resource overview
    - Imaginary students: individual activity
    - Imaginary students: group activity
- Inclusive lectures: resource overview
    - Making lectures inclusive: individual activity
    - Making lectures inclusive: group activity

- Inclusive seminars: resource overview
    - Making seminars inclusive: individual activity
    - Making seminars inclusive: group activity
- Inaccessible documents: resource overview
    - Making 'PowerPoint' more accessible: individual activity
    - Making 'PowerPoint' more accessible: group activity
    - Making 'Word' documents accessible: individual activity
    - Making 'Word' documents accessible: group activity
- Students, comments, conditions: resource overview
    - Inclusive teaching quiz: individual activity
    - Inclusive teaching card sort: group activity
- **Departmental audit: resource overview (*you are here)**
    - How inclusive is your department?: individual activity