# Labanotation theory quizzes

Notes for Teachers

## Background information

This learning package was created as part of the Laban Movement Analysis and Notation module. The module was aimed at year 2 undergraduates studying at (FHEQ) level 5 for a BA (Hons) Dance and Culture degree at the University of Surrey in Guildford, United Kingdom. In this module students learn how to use the programme LabanWriter for notating their own scores.

## Learning package

The resource contains around 6 and a half hours of materials for independent learning. These include:

* Two sets of interactive quizzes designed to give students an opportunity to revise and consolidate their knowledge. They include feedback, notation and images:
	+ Elementary quizzes. These contain 40 questions and should take them approximately 3 hours.
	+ Intermediate quizzes. These contain 59 questions and should take them approximately 3 hours and a half.
* List of resources with key readings and webpages.

## Summary

The materials focus on developing knowledge and understanding of the labanotation theory and symbols.

## Aims

1. To achieve elementary and intermediate level Labanotation (LN).
2. To practice analytical skills and highlight issues related to the observation of movement.

## Learning outcomes

1. Knowledge of elementary and intermediate level Laban theory and LN.
2. Ability to analyse and record movement in Labanotation at elementary and intermediate level.